



Fifth Grade Parent Newsletter #2

This week we are reading “Thunder Rose” by Jerdine Nolen. We will focus on some vocabulary words in this story. It would be helpful if you will reinforce the meaning of these words at home with your child. Also, on this newsletter you will find our spelling words for the week. Please practice these words at home as well. The words in italics are our challenge spelling words.

Our comprehension focus this week will be on identifying cause and effect relationships and using “fix-up” strategies as we read. Our grammar focus will be identifying subjects and predicates in sentences.

Let’s have a great week!

Spelling Words: fever, broken, climate, hotel, basic, vocal, native, silent, labor, spider, label, icon, agent, motive, vital, acorn, item, aroma, legal, solo, *society, rhinoceros, notation, idealistic, equation*

Vocabulary Word	Meaning
branded	marked by burning the skin with a hot iron
constructed	put together, fitted together; built
daintily	with delicate beauty; freshly and prettily
devastation	the act of laying waste; destruction
lullaby	song for singing to a child; soft song
pitch	a thick, black, sticky substance made from tar or turpentine
resourceful	good at thinking of ways to do things; quick witted
thieving	stealing
veins	membranous tubes forming part of the system of vessels that carry blood to the heart

SCHOOL to HOME

Connections

Chapter 2 Whole Number Multiplication and Division

Dear Family,

In this chapter, your child will study multiplication and division of 2-digit numbers. Some of the skills your child will practice are:

- using a calculator
- using patterns to multiply and divide by multiples of 10, 100, and 1,000
- estimating products and quotients
- using order of operations
- solving real-world problems

Activity

Understanding how to estimate a product is an important mental math skill. A stack of playing cards provides endless opportunities for practice. For example, invite your child to pick four number cards from a stack of cards.

- Ask your child to use these numbers to form two 2-digit numbers, and then write a multiplication problem that gives the greatest product.
- Now have your child check his or her answer using a calculator.

Vocabulary to Practice

$$12 \times 30 = 360$$

360 is the **product**.
12 and 30 are **factors** of 360.

$$129 \div 8 = 16 \text{ R } 1$$

The **dividend** is 129.
The **divisor** is 8.
The **quotient** is 16.
The **remainder** is 1.

Order of operations is a set of rules stating the order to perform the four operations, when simplifying an expression involving two or more operations.

$$\begin{array}{r} \boxed{4} \boxed{2} \\ \times \boxed{8} \boxed{1} \\ \hline \end{array}$$

Why do you think 8 and 4 should be in the tens place?