



Fifth Grade Parent Newsletter #17

This week we are reading “Stretching Ourselves” by Alden Carter. We will focus on some vocabulary words in this story. It would be helpful if you will reinforce the meaning of these words at home with your child. Also, on this newsletter you will find our spelling words for the week. Please practice these words at home as well. The words in italics are our challenge spelling words. Let’s have a great week!

Our comprehension focus this week will be on making generalizations using our own prior knowledge and information from the text. Our grammar focus will be identifying and using pronouns and antecedents.

Spelling Words: overlook, underline, subway, subset, supermarket, outlet, underground, overboard, undercurrent, superstar, overtime, supersonic, submarine, undercover, overcast, outfield, output, supernatural, subdivision, subhead, *overwhelm, superimpose, underestimate, underprivileged, subcommittee*

Vocabulary Word	Meaning
abdomen	the part of the body containing the stomach, intestines, and other important organs
artificial	made by human skill or labor; not natural
gait	a manner of walking or running
handicapped	having a physical or mental disability
therapist	a person who specializes in treatment of diseases, injuries, or disorders
wheelchair	a chair on wheels, used by people who are sick or who are unable to walk

SCHOOL to HOME Connections

Chapter 8 Decimals

Dear Family,

In this chapter, your child will learn more about decimals. Some of the skills your child will practice are:

- representing and interpreting thousandths in models or in place-value charts
- comparing and ordering decimals to 3 decimal places
- rounding decimals to the nearest hundredth
- rewriting decimals as fractions and mixed numbers

Activity

Decimals with three or more digits after the decimal point are generally used in scientific contexts, especially when there is a need for high levels of accuracy. Use this activity to help your child strengthen his or her fundamental understanding of decimal concepts.

Show your child these number lines.

- Ask your child to write the correct decimals in the boxes for each number line. (1st number line: 2.31, 2.32, 2.33, 2.34, 2.35, 2.36, 2.37, 2.38, 2.39; 2nd number line: 2.301, 2.302, 2.303, 2.304, 2.305, 2.306, 2.307, 2.308, 2.309)
- Have your child use a place-value chart to explain which decimal is greater, 2.302 or 2.34. Now, have your child use the two number lines above to explain to you why 2.34 is greater than 2.302. (2.34 is greater because it lies to the right of 2.302.)

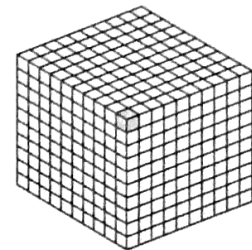
Vocabulary to Practice

0.05 is a **decimal**.

↑
decimal point

1 **thousandth** = 0.001

0.001 is **equivalent** to $\frac{1}{1000}$.



4.56 is **greater than** 4.132.

7.851 is **less than** 7.962.

